Educational Process Terms

adapt-- to take something and change or adjust it for your own purposes
adopt-- to take something already existing and use it for your own purposes as it is
analyze-- to be able to break down information into its smaller parts with some understanding of those parts
apply-- to be able to take previous learning and use it in a new or original situation
assess-- to judge or grade; to state something's value
assume (a role or position)-- to play act or defend another point of view or role from your own; to pretend to be someone else for the purposes of a lesson
develop-- to grow or increase in size, strength, or ability
clarify-- to make something easier to understand
comprehend-- to basically understand something in context but without complete understanding of all its possible implications
discern-- to see or understand something more clearly or sharply
discriminate-- to see or detect differences between items and know which are better and for what reasons
distinguish-- to make a point more clear or understandable; to see a difference more clearly
draw (from or upon)-- to use and build upon an example from life or fiction
elicit-- to get a response or answer from someone without directly asking; drawing someone out in a subtle way
enable-- to do what is needed first to make it possible for a student to do something
encourage-- to actively push someone to take interest or to work harder
engage-- to get and keep someone's attention or active interest
enhance-- to build upon or improve something that is already present
ensure-- to guarantee or to make sure of something; to promise
evaluate-- to be able to make judgments on something using one's own set of standards or values
exemplify-- to be an ideal, clear, easy to understand example of something
facilitate-- to make a situation or process to progress more easily
foster-- to actively help something or someone to grow and develop
formulate-- to create or devise a formula, plan, or recipe for some activity
furnish-- to provide or fill in with what ever items or information is necessary for an activity
**integrate**-- to actively put together different pieces of information or concepts from different sources

**impress (upon)**-- to inform or counsel someone with great seriousness on some particular point

**know**-- to be able to simply recall and/or recognize something

**monitor**-- to observe and keep behavior generally under control without actively getting involved with the students

**motivate**-- to help a student to increase his or her own interest in some area

**obtain**-- to get or receive something

**poll**-- to ask for opinions or points of view and keep track of them

**promote**-- to encourage a student to take action or develop an interest in something

**prompt**-- to directly signal a student to answer or respond or give input

**provide**-- to give or make something available for someone in their best interest

**rank**-- to put things in order according to some particular criteria

**refine**-- to make a thought or instruction more exact, better, more direct

**reflect**-- to quietly think over what has previously happened, considering alternatives, and planning for further actions

**screen**-- to audition or quickly check over items or persons to see if they meet certain standards or criteria

**sharpen**-- to make a concept, instruction, or explanation more clear--easier to understand

**solicit**-- to directly ask for students to answer or respond

**stimulate**-- to cause the student to take an interest in something, want to know more about it, or just to think about it

**synthesize**-- to be able to put together parts of information or concepts into a whole or a pattern that was not already known about

**validate**-- to check an assumption to be sure it is correct or true

**weight (grades)**-- to make some grades to count for more or less than others of the student's overall grade average

**Special needs students**

**IEP**

**Modifications**

**Modified material**

**Individual needs**