

Beginning Teacher Survey Report

Return to Report Menu 

Comparison Group 1
 Select Program or Network

 Select Filter Group 1

 Select Filter Group 2

Comparison Group 2
 Select Program or Network

 Select Filter Group 1

 Select Filter Group 2

Louisiana Tech University

Comparison Group 1 Response Rate	24.0%	Surveys Distributed	123
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CIS Network

Comparison Group 2 Response Rate	30.0%	Surveys Distributed	1,622
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Summary Scale Scores

Quality of Teacher Preparation (Graduated Path)
 (1-5; Lower Quality --> Higher Quality)
 Opportunity to Learn (Graduated Path)
 (1-5; Less Opportunity to Learn --> More Opportunity to Learn)

Sample Size	Average	Min	Max	St. Dev
28	4.1	2.7	5	0.726
25	3.4	2.3	4.5	0.616

Sample Size	Average	Min	Max	St. Dev
373	3.9	1.9	5	0.676
262	3.5	1.2	5	0.657

Section 1. Academic Background and Teacher Preparation

Question
 1 Is the 2018-19 academic year your first full year as a classroom teacher?

Louisiana Tech University

Sample Size	Yes (%)	No (%)
29	31	69

CIS Network

Sample Size	Yes (%)	No (%)
455	33	67

3 Please select the statement that best describes you.

Sample Size	Currently Enrolled (%)	Graduated Path (%)
29	0	100

Sample Size	Currently Enrolled (%)	Graduated Path (%)
491	5	95

Graduated Path

8 Prior to attending a teacher preparation program at [institution name], had you ever worked as a classroom assistant or substitute teacher?

Sample Size	Yes (%)	No (%)
30	27	73

Sample Size	Yes (%)	No (%)
224	35	65

Section 2 - Part 1: Teacher Preparation Quality

How well did your teacher preparation program prepare you to:

		Louisiana Tech University					CIS Network						
	Sample Size	Not addressed (%)	Not well (%)	Somewhat well (%)	Well (%)	Very well (%)	Sample Size	Not addressed (%)	Not well (%)	Somewhat well (%)	Well (%)	Very well (%)	
a.	Collaborate with colleagues to improve student learning	28	0	7	14	21	57	400	2	5	21	48	25
b.	Set challenging and appropriate goals for student learning and performance	28	0	7	18	21	54	400	0	6	15	46	34
c.	Empower students to become self-directed and productive learners	28	0	7	21	21	50	400	1	4	20	43	33

d.	Maintain discipline and an orderly, purposeful learning environment	28	4	11	25	14	46	400	2	8	25	42	24
e.	Work with parents and families to better understand students and to support their learning	28	4	14	29	14	39	401	2	12	29	33	23
f.	Develop positive and supportive relationships with students	28	0	0	14	25	61	400	1	3	14	41	41
g.	Create an environment of high expectations for all students	28	0	0	14	21	64	399	0	4	13	38	45
h.	Teach in ways that support English Language Learners	28	0	25	29	21	25	399	2	14	33	34	18
i.	Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	28	0	4	36	25	36	400	0	6	25	42	28
j.	Teach in ways that support students with special needs-exceptional children	28	0	18	21	21	39	400	1	14	31	35	20
k.	Teach in ways that support academically gifted students	28	11	14	18	29	29	399	5	16	32	32	15
l.	Develop a classroom environment that promotes respect and group responsibility	28	0	7	7	21	64	400	1	4	17	43	36
m.	Demonstrate knowledge of the subject matter you teach	28	4	0	0	36	61	399	1	5	13	39	41
n.	Teach the concepts, knowledge, and skills of your discipline(s)	28	0	4	7	32	57	398	1	5	13	43	38
o.	Align instruction with state standards	28	4	7	7	25	57	397	0	4	11	39	46
p.	Relate classroom teaching to the real world	28	4	0	11	36	50	400	1	7	22	40	31
q.	Use knowledge of student learning and curriculum to plan instruction	28	0	0	14	25	61	397	0	6	13	42	39
r.	Develop lessons that build on students' experiences, interests, and abilities	28	0	0	21	18	61	397	0	4	21	44	31
s.	Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	28	0	7	18	32	43	397	1	8	17	44	30
t.	Provide purposeful feedback to students to guide their learning	28	0	7	21	25	46	397	0	6	18	43	33
u.	Differentiate instruction based on student needs	28	0	0	21	29	50	398	0	5	25	39	30
v.	Use technology in the classroom to improve learning outcomes	28	0	0	14	46	39	395	2	13	29	31	24
w.	Help students think critically to solve problems	28	0	0	21	29	50	396	1	6	24	45	25
x.	Develop students' questioning and discussion skills	28	4	4	11	46	36	394	0	6	21	46	27
y.	Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance	28	0	18	18	32	32	397	1	6	15	43	36
z.	Adapt practice based on research and student performance data	28	0	11	21	36	32	394	1	6	19	45	29

Section 2 - Part 2: Teacher Preparation Quality

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How valuable were the following aspects of your teacher preparation program?	Sample Size	Not part of my program (%)	Not at all valuable (%)	Not very valuable (%)	Somewhat valuable (%)	Valuable or Very Valuable (%)	Sample Size	Not part of my program (%)	Not at all valuable (%)	Not very valuable (%)	Somewhat valuable (%)	Valuable or Very Valuable (%)
a. Coursework	26	0	0	0	4	96	249	0	0	3	12	84
b. Instructors of your classes	26	0	0	0	4	96	250	0	0	2	3	96
c. Early fieldwork/clinical experiences not including supervised student teaching	26	0	15	0	12	73	253	9	3	1	4	84

d. Student teaching experiences (e.g., semester and/or year long supervised teaching internship and/or co-teaching)	26	0	4	0	8	88	252	10	2	1	2	86
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Please rank the top THREE items that would most improve the quality of your teacher preparation.

	Sample Size	Most Important (%)	2nd Most Important (%)	3rd Most Important (%)
a. More exposure to a variety of school environments (e.g. urban vs. rural, high-performing vs. low-performing)	15	8	4	8
b. More coaching and feedback during student teaching	6	4	0	4
c. More opportunities to learn about and practice classroom management	12	7	8	1
d. More opportunities to learn about and practice instructional planning	5	0	1	5
e. More opportunities to learn about and develop assessments	5	1	3	3
f. More opportunities to learn about and practice differentiated classroom instruction	12	5	8	3
g. More opportunities to analyze student learning to inform instruction	4	0	3	3
h. More opportunities to learn about and practice non-teaching tasks (e.g. communicating with parents...)	13	8	4	5
i. More guidance on task/time management	5	0	4	3

	Sample Size	Most Important (%)	2nd Most Important (%)	3rd Most Important (%)
	100	6	4	4
	54	3	2	2
	146	9	6	4
	70	3	3	4
	51	2	3	2
	109	4	6	4
	58	1	4	3
	118	5	5	6
	49	1	2	4

Section 3 - Part 1: Teacher Preparation Program Components

Louisiana Tech University

CIS Network

In your teacher preparation program, how much opportunity do you have to do the following?	Sample Size	Louisiana Tech University					CIS Network					
		No opportunity (%)	Few opportunities (%)	Some opportunities (%)	Many opportunities (%)	Extensive opportunities (%)	No opportunity (%)	Few opportunities (%)	Some opportunities (%)	Many opportunities (%)	Extensive opportunities (%)	
a. Study stages of child development and learning	25	8	16	40	32	4	264	3	18	40	30	9
b. Develop strategies for managing student behavior	25	0	8	52	36	4	264	4	17	35	31	13
c. Develop strategies for establishing classroom procedures	25	4	8	36	36	16	264	4	13	30	33	20
d. Develop strategies for teaching English Language Learners	25	4	48	36	12	0	264	3	22	36	27	11
e. Develop strategies for teaching students from diverse racial, ethnic, cultural, and socioeconomic backgrounds	25	0	16	44	36	4	264	2	13	35	33	18
f. Develop strategies for teaching students with special needs	25	0	24	44	24	8	263	5	24	38	27	7
g. Develop strategies for teaching students who are academically gifted	25	8	28	36	24	4	264	8	32	40	16	5
h. Develop strategies for teaching students of varying ability	25	0	4	40	52	4	264	1	12	39	36	11
i. Apply state standards to instruction	25	0	4	16	40	40	264	1	4	17	43	35
j. Plan units and lessons	25	0	0	20	32	48	263	0	5	21	34	40
k. Create formative and summative student assessments	25	8	8	20	32	32	264	2	7	36	31	24
l. Analyze student assessment data and work to adjust instruction	25	16	20	24	28	12	264	2	14	31	33	20
m. Provide meaningful and specific academic feedback to students	25	8	12	44	24	12	264	3	13	31	38	16

n.	Develop instructional strategies to promote students' critical thinking skills	25	0	20	20	44	16	264	2	11	33	38	17
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Section 3 - Part 2: Teacher Preparation Program Components

Louisiana Tech University

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	Sample Size	Yes (%)	No (%)
15	24	75	25

	Sample Size	Yes (%)	No (%)
	424	78	22

	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)
21	18	11	6	0	50	33	407	8	13	7	39	34
22	18	11	22	6	39	22	405	6	16	12	43	23

To what extent do the following statements describe your cooperating / supervising / mentor teacher(s) during your supervised student teaching?

	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)
a.	18	0	6	6	22	67	262	0	3	4	39	54
b.	18	0	0	0	44	56	262	1	4	5	35	54
c.	18	0	11	11	22	56	262	2	3	6	37	52
d.	18	0	6	6	33	56	261	2	2	5	36	54
e.	18	0	6	6	17	72	262	2	4	6	34	54
f.	18	0	6	0	17	78	259	0	4	6	36	54

Section 4: Current Teaching Practices

Louisiana Tech University

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I feel confident in my ability to:

	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)
a.	17	0	0	6	47	47	241	0	4	6	57	33
b.	17	0	6	0	41	53	242	0	2	4	48	45
c.	17	0	0	6	53	41	242	0	1	5	58	35
d.	17	0	0	6	53	41	241	1	5	10	48	36
e.	17	0	0	0	41	59	240	0	1	3	37	59
f.	17	0	0	6	53	41	240	0	5	4	45	47
g.	17	0	0	12	41	47	241	0	5	15	51	29
h.	17	0	6	12	47	35	241	0	2	6	59	33

i.	Help students think critically and solve problems	17	0	0	12	59	29	242	0	4	10	51	35
j.	Use technology in the classroom to improve learning outcomes	17	0	6	6	53	35	241	1	6	13	48	31
k.	Use a variety of assessments (e.g., tests, observations, portfolios, performance tasks) to monitor student learning	17	0	12	6	53	29	242	2	2	11	53	32
l.	Help students assess their own learning	16	0	13	13	56	19	242	1	8	17	48	26
m.	Analyze student performance data to improve effectiveness	17	0	12	18	47	24	241	1	2	10	54	33
n.	Work with parents and families to better understand and to support their learning	17	0	12	24	41	24	242	1	4	11	54	31

Section 5: Job Satisfaction

Please respond to the items below about your job satisfaction and plans to continue teaching.		Louisiana Tech University						CIS Network					
		Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)	Sample Size	Strongly Disagree (%)	Disagree (%)	Neither (%)	Agree (%)	Strongly Agree (%)
26	In general, I am satisfied with my current job.	22	5	0	5	50	41	380	2	7	13	49	29
27	I consider teaching to be my ideal career	22	5	5	5	41	45	402	3	9	17	36	34

		Louisiana Tech University						CIS Network					
		Sample Size	not returning (%)	1 year (%)	2 to 4 years (%)	5 to 10 years (%)	11+ years (%)	Sample Size	not returning (%)	1 year (%)	2 to 4 years (%)	5 to 10 years (%)	11+ years (%)
29	How much longer do you plan on teaching in your current school?	22	9	23	45	14	9	171	21	17	34	13	15