# 

CIS NETWORK: BEGINNING TEACHER SURVEY REPORT



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| Report Description  |  |                               |
|---|--|-------------------------------|
| · ·   | Comparison Group 1                           | Comparison Group 2            |
| This dashboard displays the data you've collected using the Beginning Teacher<br>Survey. You can examine these data for all available years for your institution<br>and relative to the rest of the CIS Network". You can also limit the comparison | Select Institution or Network<br>Institution | Select Institution or Network |
| groups by a variety of program and candidate characteristics using the<br>drop-down menus at the right.   | Select Filter Group 1                        | Select Filter Group 1         |
| * CIS Network reflects aggregated results for all other institutions in the CIS<br>Network and excludes your institution.   | Select Filter Group 2                        | Select Filter Group 2         |
| Select Year(s)<br>2022  | None   | None                          |
|   | Survey Response Rate: 12.6%                  | Survey Response Rate:         |

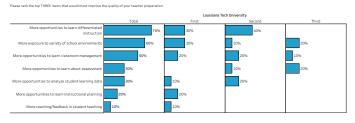
### Average BTS Scale Scores by Year

|   |      | Teacher Pr      | eparation Q     | ality Scale     |      |      | Opport | unity to Lear | n Scale |      |                                   |
|---|------|-----------------|-----------------|-----------------|------|------|--------|---------------|---------|------|-----------------------------------|
| 5 |      | <b>0</b><br>4.1 | <b>0</b><br>4.1 | <b>0</b><br>3.9 | -    |      | •      | 0             | -0-     |      | Louisiana Tech University<br>None |
| 3 |      |                 |                 |                 | 3.4  |      | 3.4    | 3.5           | 3.4     | 3.0  |                                   |
| 1 | 2018 | 2019            | 2020            | 2021            | 2022 | 2018 | 2019   | 2020          | 2021    | 2022 |                                   |

#### Teacher Preparation Quality Scale

|  | <ul> <li>Not prepared</li> </ul>                 | How well is your teacher preparation                 | n program preparing you to  | Well prepared | Ditt. |
|--|--|--|-----------------------------|---------------|-------|
| Adapt practice from research and student data              |  | •  | 3.8                         |               |       |
| Align instruction with state standards                     |  | 3.3  | •                           |               |       |
| Analyze student performance data                           |  |  | 3.5                         |               |       |
| Collaborate with colleagues for student learning           |  |  | 3.8<br>3.9                  |               |       |
| Create environment of high expectations                    |  |  | 0                           |               |       |
| Demonstrate knowledge of subject matter                    |  |  | 3.8                         |               |       |
| Develop a variety of assessments                           |  |  | 3.5 03.9                    |               |       |
| Develop an environment for respect and responsibility      |  |  | O <sub>3.6</sub>            |               |       |
| Develop lessons building on student interest and ability   |  |  | O3.7                        |               |       |
| Develop positive relationships with students               |  |  | 3.6                         |               |       |
| Develop student questioning & discussion skills            |  | 3.2  | •                           |               |       |
| Differentiate instruction for student needs                |  | <b>O</b> 33  |                             |               |       |
| Empower self-directed and productive learners              |  | 0  | 3.6                         |               |       |
| Help students think critically                             |  | 3.2  | 0                           |               |       |
| Maintain discipline and purposeful environment             |  | •  | 3.5                         |               |       |
| Provide purposeful feedback                                |  |  | 0                           |               |       |
| Relate teaching to the real world                          |  | 3.1  | •                           |               |       |
| Set challenging goals for student learning                 |  | 34   | 3.5                         |               |       |
| Teach concepts, knowledge, and skills of discipline        |  | 2.7  | )                           |               |       |
| Teach to support ELL students                              |  | 3.0  |                             |               |       |
| Teach to support gifted students                           |  | 0  |                             |               |       |
| Teach to support students of diverse backgrounds           |  | 2.8  |                             |               |       |
| Teach to support students with special needs               |  | 3.0  | 3.5                         |               |       |
| Use knowledge of learning and curriculum to plan           |  |  | 4.0                         |               |       |
| Use technology to improve learning                         |  | 2.6  | 0                           |               |       |
| Work with families to support learning                     |  | 0  |                             |               |       |
| 1  | 2  | 3  | 4                           | 5             |       |
|  |  |  |                             |               |       |
|  | <ul> <li>Not valuable or not included</li> </ul> | How valuable are the following aspects o<br>program? | of your teacher preparation | Very Valuable | Diff. |
| Coursework   | NOC VAIDADIN OF HISC INCIDENCE                   |  |                             | Very Valdable | Dill. |
|  |  |  | 5.0                         |               |       |
| arly fieldwork/clinical experiences (NOT student teaching) |  |  | 4.2                         |               |       |
| Instructors in your classes                                |  |  | S.0                         |               |       |
| Student teaching   |  |  | •                           |               |       |
| 1  | 2  | 3  | 4 5                         | 6             |       |
|  |  |  |                             |               |       |

### Teacher Preparation Improvement Feedback



## Teacher Preparation Opportunities In your teacher preparation program, how much opportunity of you have to do the following? extensive opportunities

|  | - 10 op | porcuriicy | you have to do the following    |     | excensive opporculities | Dill. |
|--|---------|------------|---------------------------------|-----|-------------------------|-------|
| Analyze student data and adjust instruction            | L       |            | 0                               | 3.9 |                         |       |
| Apply state standards to instruction                   |         |            | 3.1 3.2                         | 0   |                         |       |
| Create formative/summative assessments                 |         |            | •                               |     |                         |       |
| Develop strategies for behavior management             |         |            | 2.9                             |     |                         |       |
| Develop strategies for class procedures                |         |            | O <sub>3.0</sub> <sup>3.1</sup> |     |                         |       |
| Develop strategies for differentiation                 |         |            | 2.8                             |     |                         |       |
| Develop strategies for teaching diverse learners       | 1.8     |            | •                               |     |                         |       |
| Develop strategies for teaching ELL students           | •       | 2.3        |                                 |     |                         |       |
| Develop strategies for teaching gifted students        |         | 2.1        |                                 |     |                         |       |
| Develop strategies for teaching SPED students          |         | 0          | 3.3                             |     |                         |       |
| Develop strategies to promote critical thinking skills |         |            | 0                               | 4.1 | 1                       |       |
| Plan units and lessons                                 |         |            | 3.2                             | 0   | )                       |       |
| Provide meaningful academic feedback                   |         |            | 3.0 🔍                           |     |                         |       |
| Study stages of child development                      |         |            | •                               |     |                         |       |
|  | 1       | 2          | 2                               |     |                         |       |

## Student Teaching Experiences (2022)

| *This section contains responses from gradu  | ated path candidates only. |        |     |     |     |
|--|----------------------------|--------|-----|-----|-----|
| My supervised student teaching experience was  | imilar to my current job   |        |     |     |     |
| in terms of student demograph  | ics.                       |        | ٥   | 3.7 |     |
| in terms of student performan  | ce .                       |        | 3.1 | •   |     |
|  | 1                          | 2      | 3   | 4   | 5   |
| During my supervised student teaching, my coop<br>Allowed me to implement strategies I learn<br>Helped me understand conte | ed<br>nt                   | ver(s) |     | 4.3 | 4.6 |
| Met regularly to discuss progra<br>Modeled effective classroom management st   |                            |        |     |     | 4.3 |
| Modeled effective teaching strateg   | es                         |        |     | õ   | 4.3 |
| Provided useful feedba   | ck                         |        |     | 0   | 4.3 |
|  | 1                          | 2      | 3   | 4   | 5   |

## BTS Stay Responses (2022)





