

Satisfaction of Completers

2024

In spring 2023, completers who graduated in the 22-23 academic year will be surveyed to measure their level of satisfaction with their preparation. This document will be updated with that data when the survey closes at the end of spring quarter.

The table below shows the number of candidates who received the request to complete the survey, those who partially completed it (not included in the data tables, and those who fully completed the survey.

Year				
Candidate	Total Completers	Responses	Currently employed in LA	Response
Completed	Contacted	Received	in prepared for by LA Tech	rate
22-23				

Section 1 of the survey includes items that yield categorical data (program and certification grade range). Section 2 of the survey included 15 scaled-response items aligned with the InTASC standards. Items are rated on a 4-point scale with two negative and two positive ratings and no "not applicable" choices.

	2024			
	Strongly	Agree	Disagree	Strongly
	Agree			Disagree
Apply principles of learner development to				
implement developmentally appropriate learning				
experiences. (InTASC 1)				
Design inclusive learning experiences aligned to				
Louisiana standards to accommodate for				
individual differences. (InTASC 2)				
Collaborate with others to build a positive				
learning climate marked by respect, rigor, and				
responsibility. (InTASC 3)				
Manage the learning environment to engage				
learners actively. (InTASC 3)				
Create learning experiences relevant to the				
concepts of the disciplines to ensure mastery of				
the content. (InTASC 4)				
Engage learners in critical thinking, creativity,				
and collaboration to address interdisciplinary				

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themes and real-world, local, and global issues.		
(InTASC 5)		
Implement multiple methods of assessment to		
document, monitor, and support learner		
progress. (InTASC 6)		
Implement assessments in an ethical manner to		
engage learners in their own growth. (InTASC 6)		
Use formative and summative assessment data		
to create rigorous learning experiences within a		
curriculum of cross-disciplinary skills. (InTASC 7)		
Plan instruction by collaborating with colleagues,		
specialists, community resources, families and		
learners to meet individual learning needs.		
(InTASC 7)		
Use a variety of instructional strategies to		
encourage all learners to develop a deep		
understanding of the content. (InTASC 8)		
Engage in continuous professional learning to		
more effectively meet the needs of each learner.		
(InTASC 9)		
Use evidence to reflect and adapt regularly on		
professional practices to better meet learners'		
needs. (InTASC 9)		
Practice the profession in an ethical manner.		
(InTASC 9)		
Collaborate with stakeholders including families		
to ensure learner growth. (InTASC 10)		